



As a part of Board Policy 802BP and Administrative Procedures 802.1AP, an annual review of schools is conducted to assess the status of the schools in the system. The purpose of the review is to make recommendations to the Board of Trustees regarding the schools under review. Although the School Review process is clearly outlined in current documentation, there is a need to develop some guidelines that will assist in determining when a review of a school might be required. To this end, the following guidelines will be used to determine if a particular school should be reviewed under Policy. These guidelines provide the indicators that prompt a school review:

- 1) The school utilization rate as calculated by Alberta Infrastructure falls below 51%.
- 2) The school utilization rate is calculated by Alberta Infrastructure rises above 84%.
- 3) The percentage of any division within the school falls below 21% of the total Grades 1 to 12 school population.
- 4) The percentage of any division within the school rises above 29% of the total Grades 1 to 12 school population.
- 5) The enrolment trends.
- 6) The number of Distributed Learning (DL) classes that are delivered by the school, the number of classes that are received as a part of the course offerings to students and total high school course offerings.
- 7) Achievement on the fall Alberta Education Assurance Measures Report (AEAM) for the school shows concern or issue in both the PAT and Diploma Exam Results. (no data for 2019-2020 or 2020-2021 due to the pandemic)
- 8) School's current result indicates a decline in high school completion rates when compared to the current three-year average.
- 9) School's current results indicate an increase in high school dropout rates when compared to the current three-year average.
- 10) School operates in deficit for two consecutive years.

A school review may be recommended based on any of the information gathered through the data in any of the indicators listed above. Priority will be given to those schools who are identified in more than one indicator.

The indicators in no way presuppose that the school will be recommended for closure. In fact, the indicators might provide information that some consideration to accommodate growth may be in order.