

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.



## DIRECTOR OF INCLUSIVE LEARNING



Crystal Tower,  
M.Ed, B.Ed

The Director of Inclusive Learning oversees and supports all BTPS schools in the following areas: inclusive learning, early childhood services, English as an additional language, social-emotional and behavioural supports, violence threat risk assessment, and crisis response.

## ADMINISTRATIVE ASSISTANT TO THE DIRECTOR OF INCLUSIVE LEARNING



Gayle Hedley

The Administrative Assistant to the Director of Inclusive Learning facilitates communication and information sharing within and between the department and outside agencies, ministries, and other BTPS departments. The Administrative Assistant performs organizational and clerical tasks and handles various administrative requests from the Director of Inclusive Learning.

## STUDENT SUPPORT FACILITATOR



Kari Thompson,  
M.Ed, B.Ed

The Student Support Facilitator (SSF) offers division wide educational behaviour support services and oversees the BTPS Social Emotional Coach program. The goal of this service is to enhance schools' ability to foster student holistic well-being and positive behaviour, and facilitate staff and student skill development through research-based interventions.

## INCLUSIVE LEARNING EARLY CHILDHOOD SERVICES LEAD TEACHER



Kjirsten Hoveland-Wight,  
B.Ed

The IL-ECS Lead coordinates services and supports to assist early learners in reaching their potential in the areas of language and communication, social-emotional, cognitive, self-awareness, environmental awareness, and physical development.

## PHYSICAL THERAPY



Candra Sexton,  
B.ScPT

Pediatric physical therapists use their expertise and knowledge of motor development to provide appropriate interventions to promote optimal physical health and functional abilities. Physical therapists consult and work with children who have various physical conditions/diagnosis, injuries, or developmental delays that affect their movement, motor skills and overall physical function.

*THE DEPARTMENT OF INCLUSIVE LEARNING PROVIDES ASSISTANCE TO SCHOOLS AND STAFF IN ORDER TO SUPPORT STUDENTS IN THE MOST ENABLING ENVIRONMENT USING ALL AVAILABLE RESOURCES.*



## SPEECH-LANGUAGE PATHOLOGY

Speech-Language Pathologists (SLP) provide consultation and support to students, teachers, and other education professionals to improve communication skills and assist students in overcoming communication-related difficulties. SLPs provide guidance on strategies, modifications, and accommodations that can be implemented to support students' communication development, participation, and engagement.



Crystal Heck, M.Sc.  
R.SLP, S-LP (C)



Jennifer Schulmeister,  
M.Sc.-SLP, R.SLP, S-LP (C)



Karen Hoff Barron,  
M.Sc. R.SLP, S-LP (C)

## BTPS THERAPY ASSISTANTS

Our BTPS Therapy Assistants (TA) provide support and assistance to licensed therapists, such as Occupational Therapists, Speech-Language Pathologists, and/or Physical Therapists. They work under the supervision and guidance of the therapists to help implement therapeutic interventions and facilitate the delivery of therapy services within the school setting.



Caitlyn Wildeman



Taylor Johnson



Kennedy Protsch

## OCCUPATIONAL THERAPY (OT)

Occupational Therapists (OTs) provide expertise and support to students, teachers, and other education professionals to address students' functional needs and create an inclusive and supportive learning environment.

OTs provide guidance and training on strategies, modifications, and accommodations that can be implemented within the classroom to support a student's sensory processing/regulation, motor, self-care, life skill development, focus/attention, and organization.



Kaylee Pylypow,  
M.Sc.OT(C), BPE/Kin



Camille Bailey,  
M.Sc.OT(C), B.Ed  
Lead OT Sensory  
Solutions



Heather Alessio,  
M.Sc.OT(C), B.A. Psych



Shayanne (Shay)  
Cairns, M.Sc.OT(C)

## SOCIAL-EMOTIONAL COACH (SEC) PROGRAM

The SEC program provides short-term skill and strategy development to enhance students' well-being. SECs provide students, their families, and school staff with social-emotional skill building and positive behaviour support. SECs use research-based, individual-centred, inclusive, and trauma-informed approaches to ensure all students who are receiving services are safe and supported in effective ways. The SEC team members are additionally trained in VTRA (Violence Risk Threat Assessment), Suicidal Ideation Intervention, and are members of the BTPS Crisis Response Team.



Amy Badry Olobayo,  
B.A. (Honours)



Jayden Heinrich  
B.SW, RSW



Janet Flynn,  
CD., B.A.I.S.



JoAnne Flath,  
CLS, CCPA



Leah Paul,  
B.A. Psych



Rebecca Watling,  
B.A.CYC



Stacie Bakken,  
B.A.HS.

If you have any questions about services provided by the BTPS Department of Inclusive Learning, please contact your Inclusive Learning Teacher or Crystal Tower (Director of Inclusive Learning) at [Crystal.tower@btps.ca](mailto:Crystal.tower@btps.ca)